

University of Notre Dame Strategic Intervention Teams

Description:

Strategic Intervention Teams Project (S.I.T)

The Strategic Intervention Teams Project provides a two-year sequence of professional development and on-going assistance to schools serving children with learning and behavioral problems by helping the teachers develop the process, protocol, and strategies for teacher-led intervention teams, and the materials and strategies to help teachers evaluate and enhance their own teaching strategies.

Ideally, teams of 3-6 from up to six schools are trained as a cohort within a diocese. The SIT trainers meet with the cohort four times over the two year period.

Purpose: The purposes of the team are 1) to provide a forum for teachers to develop intervention strategies for students exhibiting learning or behavior difficulties; 2) to provide personnel resource for determining appropriate interventions for students in the regular classroom setting; 3) to decrease the number of inappropriate referrals for testing and/or special education placement.

Objectives and Action Steps:

1. Position functioning and trained teacher assistance team, called strategic intervention team (SIT)
 - Conduct initial professional development session and follow-up on systematic model with team members
 - Review with the team materials known to be successful. These resource materials are provided to teams
 - Conduct ongoing needs assessment to determine future direction of professional development

2. Provide systematic and continuous professional development in methods, materials, and strategies over a two-year period
 - After initial training, there will be a professional development session in the spring of the first year, at which time trainers will visit schools.
 - Third and fourth professional development sessions will be provided during the second year.
 - New teams are added to a very active listserv in order to provide continued support specific to the needs of the team's members.